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Education 7201T December 26, 2010

Final Reflection

The relevance of Action research and its importance to the student and teacher cannot be understated when you consider the impact on future research to improve our educational system. As future teachers we must implement different methodologies in teaching in order to reach the racially, ethnically and linguistically diverse student population. After viewing the different presentations I came away with a wider appreciation for the art of teaching and the numerous intricacies involved to be better equipped to instruct our student population. There were two presentations in particular which stood out; Implementing literacy instructions for students with hearing disabilities by using a total communication approach and a bilingual/ bicultural approach and Overeating and underachieving, the effects of physical activity on academic achievement in minority students. The former gave me a greater understanding of the problems faced by hearing impaired students and the latter gave me insight into what can be incorporated into classroom activities to compensate for the lack of physical education classes.

The School of Education Mission Statement states “that teaching is an art that incorporates critical self-reflection, openness to new ideas, practices, and technologies which promote growth, and focuses on the individual learner’s needs,” this ties in with Action Research because it gives teachers the ability to utilize prior research to develop methodologies of instruction and at the same time they can build on that research to improve their teaching skills.